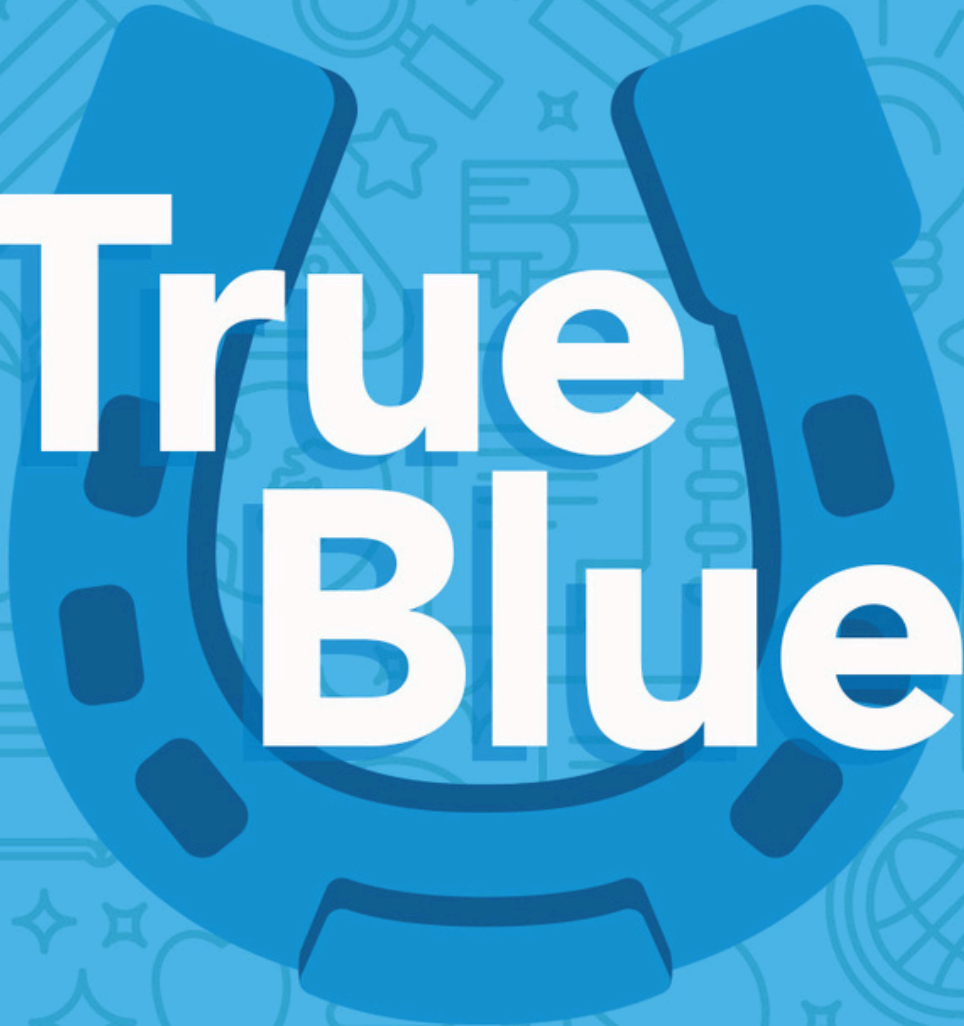


UNDECIDED

STUDENT HANDBOOK



True
Blue

MIDDLE
TENNESSEE

STATE UNIVERSITY.

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WELCOME BLUE RAIDER!

**WE ARE SO EXCITED YOU HAVE CHOSEN
TO CONTINUE YOUR EDUCATION AT MIDDLE
TENNESSEE STATE UNIVERSITY!**

- Before diving into your student handbook, here are a few tips and words of wisdom to help you succeed academically!
- Get involved
 - Attend MTSU sporting events
 - Join a club
- Talk to people and make friends
- Write down your long term goals and hold yourself accountable.
- Talk to your academic advisors, frequently.
- If you have a question - ask!
- Don't doubt yourself.
- Ability is not innate. You can improve on anything if you work at it.
- Believe you will succeed. Know you will succeed.
- Know you are not alone.

**YOUR [#TRUEBLUE](#) EXPERIENCE IS MORE
THAN JUST TAKING CLASSES.**

**AT MTSU WE ARE HERE TO HELP YOU
GROW AND DEVELOP, BECOME CRITICAL
THINKERS AND PROBLEM SOLVERS.**



COLLEGE LINGO

ACADEMIC PROBATION

Any student failing to meet the GPA requirements during any term will be placed on academic probation for the subsequent term. See page 27 for GPA requirements.

ACADEMIC SUSPENSION

Any student who is on academic probation and does not meet the GPA requirements will be suspended. See page 27 for GPA requirements and suspension details.

CANDIDACY

Set of academic requirements a student must meet in order to progress in the major/program of study. Student typically will apply for candidacy through a specified application process. Not all programs require candidacy.

CLASSIFICATION

Students are classified as freshmen, sophomores, juniors or seniors depending on the number of credit hours earned.

Freshmen: 0-29 hours

Sophomores: 30-59 hours

Juniors: 60-89 hours

Seniors: 90+ hours

COLLEGES

Separate units within the university that house majors in specific career and academic areas. MTSU has eight colleges- College of Basic and Applied Sciences, College of Behavioral and Health Sciences, Jennings A. Jones College of Business, College of Education, College of Liberal Arts, College of Media and Entertainment, University College and University Honors College. (Undecided students are under the University College.)



COREQUISITES

Courses that must be taken simultaneously. Ex. BIOL 1030 lecture must be taken in the same semester as the lab, BIOL 1031.

COURSE CRN

Each section of a class has a specific 5-digit course registration number that the registration system recognizes as that specific course. Ex. 85211

COURSE PROGRAM OF STUDY (CPOS)

There is an important emphasis in federal financial aid rules that could cause your scholarships, loans and grants to be reduced if you enroll in the wrong classes. Only courses required for degree completion can be used to determine your aid eligibility for federal financial aid programs such as grants, work study and loans.

CREDIT HOURS

A credit hour unit is one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week to achieve the student learning outcomes for the credit hour.

DEGREEWORKS

A software used by administration to determine which degree requirements have been met by the student.

ELECTIVES

Courses that are not required for a student's major, but will count as credit toward the degree.

EXPERIENTIAL LEARNING COURSE (EXL)

A learning experience where students develop knowledge and skills from direct experiences and is not held in the traditional academic setting.

FULL-TIME STUDENT

A student who is enrolled in at least 12 credit hours.

TRUE BLUE CORE GENERAL EDUCATION CURRICULUM

Required classes that give students basic knowledge of common core classes (math, English, science and history).

GRADE OF 'FA' - FAILURE DUE TO ATTENDANCE

Unofficially withdrawing or stopping attendance during the semester can result in a grade of 'FA' and is likely to negatively impact future financial aid eligibility.

COLLEGE LINGO

GRADE OF 'I' - INCOMPLETE

The grade 'I' indicates that the student has not completed all course requirements by the end of the semester. The incomplete must be removed during the succeeding semester, otherwise, the grade of 'F' is entered. The 'I' is not calculated in the grade point average.

GRADE OF 'W' - WITHDRAWAL

The grade 'W' is assigned in courses which are dropped during a specified period of time within a term. Students should consult their Registration Guide or online for specific dates each semester. 'W' is not calculated in the grade point average.

LOWER-DIVISION COURSES

Courses in the 1000 and 2000 range, typically freshman and sophomore level courses.

MAJOR

A subject or career field that serves as the focus of study in a degree program.

MINOR

A subject or career field that is secondary to your major or degree program.

PREREQUISITES

Courses that must be taken prior to enrolling in an advanced course. Ex. MATH 1730 Pre-Calculus is a prerequisite to MATH 1910 Calculus I.

PRESCRIBED COURSES (K COURSE)

Prescribed courses are denoted with the letter K. Students enrolled in prescribed courses are provided additional academic support and awarded college credit for those courses pending successful completion of the course(s).

PRIORITY REGISTRATION

After being advised, students register in April and/or November for the next term's classes.

PURGE DAY

This is the fee payment deadline. If you don't confirm your schedule using financial aid or make your payment, your classes will be dropped (purged) on this day each semester.

NAVIGATE

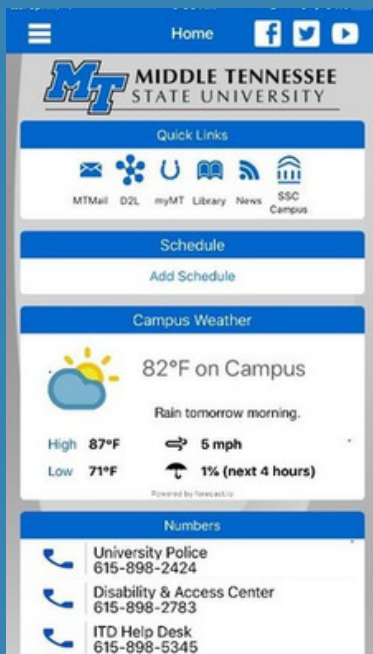
A software used across campus to schedule advising appointments and for advisors to track student progress.

SYLLABUS

Professors provide a course outline of the topics and assignments expected to be covered in their course, along with due dates and grading scale.

UPPER-DIVISION COURSES

Courses in the 3000 and 4000 range, typically junior and senior level courses.



MTSU MOBILE APP

MTSU mobile is a smartphone app developed by students for students.

Features:

- Class schedule and location of classes
- Easy access to schedule advising appointment
- Dining information
- Tracking of bus locations
- Academic progress reports submitted by professors
- Campus office phone numbers
- So much more!

Your MTSU email account should be checked daily. All communication from the university goes here. It is your choice to check this account, but you will be held responsible for the information that is sent to it. We suggest adding MT Mail to your mail on your phone or forwarding messages sent to your MT Mail to your current email address. Contact ITD if you need assistance setting up your email. (615) 898-5345

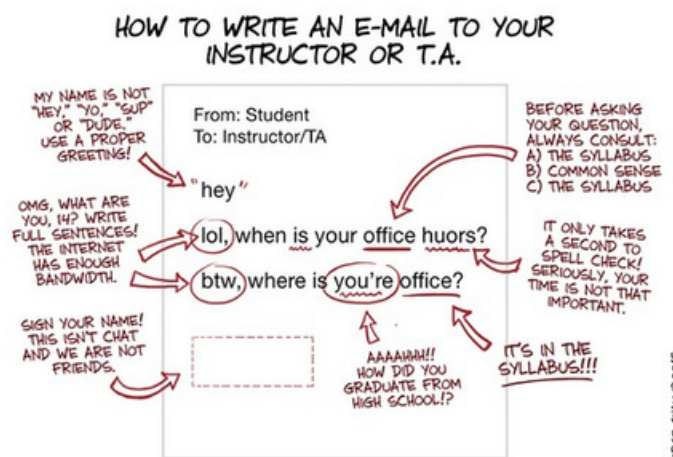


EMAIL ETIQUETTE

Email is forever! Once it's sent, you can't get it back.

Remember these tips when sending an email:

- Email goes where it's told – Check and double check to see that the right address appears in the "To" line.
- Be sure you are not typing the body of the email in the subject line.
- You should send all emails from your MT Mail account. Professors and administrators may not open or reply to message if you don't.
- Salutations matter – The best to start an email is with "Dear Professor (last name)." Don't start an email with "Hey," or no salutation at all.
- Email is not texting – Don't write to your professor or administrator like you are texting them.



UNDECIDED

ADVISING

Your advisor will be an invaluable source of information to help you navigate degree requirements, empower you to become familiar with University College and University policies, refer you to other important campus resources, and generally serve as a coach supporting you along the way. You can expect your college advisor to be accessible, knowledgeable, and genuinely interested in your academic success. In return, your college advisor will expect you to take responsibility for your academic journey. Your academic success depends on how well you take responsibility for your own education, including taking initiative to achieve academic excellence.

UNIVERSITY COLLEGE

615-474-7714

ADVISING MANAGER:

Rodney Robbins

MEC 2100

Rodney.Robbins@mtsu.edu

615-898-5060

ACADEMIC ADVISOR - UNDECIDED

Emily Vogt

PH 142

Emily.Vogt@mtsu.edu

615-494-8706

**ON BEHALF OF UNIVERSITY COLLEGE AND MTSU,
WELCOME BLUE RAIDER!!**

WE KNOW YOU'VE HEARD "WHAT'S YOUR MAJOR?" A THOUSAND TIMES, BUT WE'RE HERE TO TELL YOU IT'S OKAY TO BE UNDECIDED!



As an undecided student, you will receive special help from your advisor to help you decide on a major and a career path, while taking courses that allow you to explore your interests and still work towards your degree. We will work together to figure out the best major and path for you.

WHY IT'S OKAY TO BE UNDECIDED FOR NOW:

Up to 50% of entering college students are undecided about their major.

80% of all college students change their major at least once, which can add time and expense.

Less than 10% of freshmen who enter with a major are confident in their choice.

FAQ FOR UNDECIDED STUDENTS

HOW LONG CAN I BE UNDECIDED?

We encourage you to start thinking about major options during your first semester with hopes that you will declare by the end of your second semester or beginning of your sophomore year (once you have completed your True Blue Core MTSU's general education requirements).

AM I BEHIND BECAUSE I'M UNDECIDED?

No, definitely not! Every student, with or without a declared major, has to take 41 hours of True Blue Core Curriculum courses. Almost 80 percent of students change their major at least once. Our job is to help you avoid changing your major too many times while also staying on track for majors you may be interested in, avoiding getting you "behind."

WHAT IF I HAVE NO IDEA WHAT I WANT TO DO?

A great part of being undecided is having the flexibility to explore different interests. Your advisor is there to help you connect the dots between what you like and possible major and career options. Make sure you're meeting with your advisor several times throughout the semester to discuss major and career options. Your advisor will be your greatest resource as an undecided student!

HOW DO I DECLARE MY MAJOR?

If you are ready to declare or change your major, meet with the assigned advisor for the major. They will talk to you about the major, its requirements, and change it for you. They will make sure you have all the information you need.



HOW TO BE A SUCCESSFUL UNDECIDED STUDENT

CONTACT YOUR ADVISOR

Stay in close contact with your advisor throughout the semester; make an appointment with them, email them with questions or just stop in to let them know how things are going.

PRIORITY REGISTRATION

Take advantage of priority registration! Priority registration is in November for the spring semester and April for the summer and fall semesters.

EXPLORE COLLEGES

Attend events hosted by different colleges on campus to get more information about their majors. Speak to the advisors for majors you're considering.

VISIT THE CAREER DEVELOPMENT CENTER

Visit the Career Center for major and career exploration.
www.mtsu.edu/career

CAMPUS INVOLVEMENT

Get connected on campus. By joining a club or organization, you can make connections outside of the classroom with students who have similar interests.

KNOW YOUR PROFESSOR

Get to know your professors; take advantage of their office hours provided to assist you. Ask questions about your grades, any information you don't fully understand, concerns you have about the course, etc. Your professors want you to succeed just as much as you do!

TUTORING

Attend tutoring! Did you know MTSU offers free tutoring for almost 200 courses? The tutoring center is in the library on the first floor.

TAKE RISKS

Don't be afraid of subjects you didn't like in high school. Your college courses are going to be very different from your high school courses.



TRUE BLUE CORE REQUIREMENTS

TOTAL: 41 HOURS

TRUE BLUE CORE

COURSE DESCRIPTIONS

Required For All Students: 1 Discovery Course in Each of the 4 Knowledge Domains. For Additional Requirements, Choose Either 1 Exploration Course or Another Discovery Course Within the Same Domain. In The Creative and Cultural Expression Domain, One Literature Course Is Mandatory. Complete 12 Hours of Foundational Skills Required Courses.

Foundational Skills: 12 Total Hours Required

Written Communication (3 hours)

-ENGL 1010 – Expository Writing. 3 credit hours. The first General Education English course. Emphasis on learning to adapt composing processes to a variety of expository and analytic writing assignments. Minimum grade C- required to meet degree requirements.

Information Literacy (3 hours)

-ENGL 1020 – Research and Argumentative Writing. 3 credit hours. Prerequisite: ENGL 1010. Prescribed prerequisite: -ENGL 1010K and READ 1000K if required. The second General Education English course. Emphasis on analytic and argumentative writing and on locating, organizing, and using library resource materials in the writing. Minimum grade C- required for degree requirements.

Non-Written Communication (3 hours)

-COMM 2100 – Intro to Human Communication. 3 credit hours. Introductory course provides a broad overview of communication processes, theories, research, and career options. Includes foundational terminology and principles associated with the field of human communication as applied in various contexts including interpersonal, organizational, rhetorical, and intercultural settings.

-COMM 2200 – Audience-Centered Communication. 3 credit hours. Introduces principles and processes of effective public oral communication including researching, critical thinking, organizing, presenting, listening, and using appropriate language.

-DATA 2125 – Communicating with Data. 3 credit hours. Understanding, analyzing, and communicating with real-world data through statistical concepts, data visualization, interpreting trends, creating data-driven narratives, and applying ethics.

-World Languages 1010 – Elementary I. 3 credit hours. A foundation course in reading, writing, speaking world language with an emphasis on conversation.

-World Languages 1020 – Elementary II. 3 credit hours. Prerequisite: World Languages 1010. A continuation of material introduced in 1010.

-World Languages 2010 – Intermediate I. 3 credit hours. Prerequisite: 1020, 1040, or advanced placement. A review of world language grammar with reading and oral exercises to improve the ability to understand the written and spoken language.

-World Languages 2020 – Intermediate II. 3 credit hours. Prerequisite: 2010 or advanced placement. A continuation of 2010.

Foundational Skills (Continued)

Quantitative Literacy (3 hours)

- MATH 1010 – Mathematics for General Studies. 3 credit hours. Prerequisites: Two years of high school algebra and a Math Enhanced ACT of at least 19 or DSPM 0850 or COMPASS placement. Topics include logic, sets, algebraic reasoning, probability, statistics, and consumer mathematics.
- MATH 1530 – Applied Statistics. 3 credit hours. Prerequisites: Two years of high school algebra and a Math Enhanced ACT 19 or greater or equivalent. Descriptive statistics, probability, and statistical inference. The inference unit covers means, proportions, and variances for one and two samples, and topics from one-way ANOVA, regression and correlation analysis, chi-square analysis, and nonparametric.
- MATH 1630 – College Mathematics for Managerial, Social, and Life Sciences. 3 credit hours. Prerequisites: Two years of high school algebra and a Math Enhanced ACT greater than 25 or MATH 1710. Prescribed prerequisite: MATH K course if required. Topics include solving systems of linear equations, Leontief models, linear programming, mathematics of finance, set theory, and probability theory.
- MATH 1710 – College Algebra. 3 credit hours. Prerequisite: DSPM 0850 or two years of high school algebra; a Math Enhanced ACT 19 or greater or COMPASS placement. Topics include functions—linear, quadratic, exponential, and logarithmic; analysis of graphs; linear systems; inequalities; counting principles; and probability. Graphing calculator required.
- MATH 1720 – Plane Trigonometry. 3 credit hours. Prerequisite: Strong background in algebra recommended. Prescribed prerequisite: MATH K course if required. Trigonometric functions of the acute and general angle, circular functions, graphs of trigonometric and inverse functions, identities, solutions of right and general triangles, equations, complex numbers, and vectors. Not open to those who have had MATH 1730. Graphing calculator required.
- MATH 1730 – Pre-Calculus. 4 credit hours. Prerequisite: MATH 1710 or successful completion of high school precalculus course. Prescribed prerequisite: MATH K course if required. An integrated and rigorous study of the algebra and trigonometry needed to successfully attempt calculus. Emphasis on functions, their analysis and their applications. Level of algebraic sophistication developed above that found in MATH 1710. Topics include exponentials and logarithms, analysis of graphs, and word problems. Graphing calculator required.
- MATH 1810 – Applied Calculus I. 3 credit hours. Prerequisite: MATH Enhanced ACT 19 or greater or MATH 1710. Prescribed prerequisite: MATH K course if required. Introduces mathematical modeling applied to real-world problems. Sets, functions, inverse models, limits, continuity, first and second order model building, single variable differentiation, implicit differentiation, inverse problems (exponential and log models). First and second derivatives used to study the behavior of real-world applications.
- MATH 1910 – Calculus I. 4 credit hours. Prerequisite: MATH 1730 with a grade of C or better or Math ACT of 26 or better or satisfactory score on Calculus placement test. Prescribed prerequisite: MATH K course if required. An introduction to calculus with an emphasis on analysis of functions, multidisciplinary applications of calculus, and theoretical understanding of differentiation and integration. Topics include the definition of the derivative, differentiation techniques, and applications of the derivative. Calculus topics related to trigonometric, exponential, and logarithmic functions also included. Course concludes with the fundamental theorem of calculus; the definition of anti-differentiation and the definite integral; basic applications of integrations; and introductory techniques of integration. Graphing calculator required.
- FIN 2010/ECON 2110 – Personal Financial Planning. 3 credit hours. Includes budgeting and saving techniques, tax planning, insurance principles, consumer credit, housing, investment alternatives, and retirement and estate issues.

Human Society & Social Relationships : 6 Total Hours Required

Discovery Courses in Human Society and Social Relationships

- ANTH 2010 – Cultural Anthropology. 3 credit hours. A comparative examination of the cultural organization of human behavior in societies around the world. Practical applications and the importance of intercultural understanding stressed.
- AST 2100 – Introduction to Africana Studies. 3 credit hours. Introductory survey course which explains the African American experience from before enslavement to the present day and the social, religious, political, and cultural practices that have evolved from these experiences.
- ECON 2410 – Principles of Economics, Macroeconomics. 3 credit hours. Prescribed prerequisite: ENGL 1010K, READ 1000K, and MATH K course if required. As an aid to understanding modern economic society: economic concepts of national income and its fluctuations, inflation, unemployment, role of the banking system, monetary and fiscal policies, and international topics.
- ECON 2420 – Principles of Economics, Microeconomics. 3 credit hours. Prescribed prerequisite: ENGL 1010K, READ 1000K, and MATH K course if required. As an aid to understanding modern economic society: economic concepts of consumer and firm behavior; the pricing of goods, services, and productive factors; international topics; and an overview of the American economy.
- GEOG 2000 – Introduction to Regional Geography. 3 credit hours. Prescribed prerequisite: ENGL 1010K and READ 1000K if required. Required for all Global Studies and Human Geography majors and Cultural Geography minors. Examines world regions using the geographical perspective, identifying the main physical and cultural features, especially through the use of maps.
- GS 2010 – Introduction to Cross-Cultural Experiences. 3 credit hours. Prescribed prerequisite: ENGL 1010K and READ 1000K if required. Required of all Global Studies majors or minors and Human Geography majors. Establishes a broad-based foundation for understanding varying perspectives and values in a culture other than one's own. Differing global and international views on cultural and environmental issues past, present, and future. The student's cultural background will be used for comparative purposes.
- HLTH 1530/1531 – Health and Wellness. 3 credit hours. Explores the role and importance of health and wellness in the lives of individuals and society in general. Laboratory venues will allow opportunities for assessment of lifestyles, decision-making, and research data on health and wellness. Lectures will provide concepts, information, and data involved in maintaining optimum health and wellness. Two lectures and one laboratory.
- EMC/JOUR/RIM 1020 – Introduction to Media and Entertainment. 3 credit hours. An introduction to media and entertainment, exploring the history of media and entertainment as it pertains to ethics, law, free expression, diversity and inclusion, economics, research, globalization, and other important concepts. Examines the evolution of technology, from the first printing presses to social media and gaming, as well as media industries that include advertising and public relations.
- PS 1005 – Introduction to American Politics 3 credit hours. Constitutional principles, functions, and administration of American federal government; Congress, the presidency, and the Supreme Court.
- PS 1010 – Introduction to Global Politics. 3 credit hours. Comparative theories and institutions of government. Law, constitutions, power, political socialization, ideologies, and the media.
- PSY 1410 – General Psychology. 3 credit hours. Prescribed prerequisite: ENGL 1010K and READ 1000K if required. Introductory survey course. Includes biological foundations, perception, principles of learning, intelligence, motivation, emotion, human development, personality, social psychology, behavior disorders, and psychotherapy.
- RS 2030 – Religion and Society. 3 credit hours. Introduces the academic study of world religions with an emphasis on the ways religion both influences and is influenced by society and human behavior.
- SOC 1010 – Introductory Sociology. 3 credit hours. Prescribed prerequisite: ENGL 1010K and READ 1000K if required. Covers the central concepts, theories, and methods of sociology. Focuses on social processes and institutions in modern societies. Assists students in understanding and applying this knowledge in their everyday lives.
- SOC 2010 – Social Problems. 3 credit hours. Prescribed prerequisite: ENGL 1010K and READ 1000K if required. A survey of issues defined as problems by society; examines programs and agencies that address them. Problems addressed include poverty, crime, environment, energy, health, etc.
- WGST 2100 – Introduction to Women's Studies. 3 credit hours. Prescribed prerequisite: ENGL 1010K and READ 1000K if required. Designed to inform and enlighten students about the lives and history of diverse women and the social construction of gender. Areas of study may include work, the family, health, sexuality, violence in women's lives, images of women, and feminist activism. Required for all Women's and Gender Studies minors.

Human Society & Social Relationships (Continued)

Exploration Courses in Human Society and Social Relationships

-COMM 2300 – Interpersonal Communication. 3 credit hours. Introduces fundamental theories and principles for communicating effectively with others in everyday relationships.

-COMM 2830 – Introduction to Online Communication. 3 hours. Overviews theories and contexts of online human communication, focusing on its uses for managing interactions, developing interpersonal relationships, collaborating in workplaces, impacting publics, and developing social, cultural, and organizational identities and communities.

-CYBM 1300 – Introduction to Cybersecurity. 3 hours. A broad overview of cybersecurity, including Internet security, malware, vulnerability analysis, cybersecurity ethics, privacy, policies/procedures, and mitigation strategies for potential cyber threats. Assists students in understanding and applying this knowledge in their everyday lives.

-FOED 2000 – How People Learn. 3 credit hours. Focuses on the basic principles of contemporary learning theories and their histories; potential implications of each theory in different settings; and how learning theories are present in learning opportunities across diverse contexts, such as workplaces, home life, and formal schooling. Students will complete a personal case study of their learning, experiential learning analyzing learning outside of the university, and a learning analysis project.

-LSTS 2000 – Leisure in Your Life. 3 credit hours. Explores issues relative to choices an individual and society make when utilizing 'free time' and resources. Critical thinking will increase understanding of how leisure impacts our personal and collective lives. Focuses on factors relative to health, well-being, social flourishing, constraints, equity, diversity, multiculturalism, and communities.

-MES 2100 – Intro to Middle East Studies. 3 credit hours. An introduction to the people, culture, geography, and history of the Middle East from the distant past to the present. Includes ancient history, the rise of Islam, Arab nationalism and formation of the modern states, the creation of Israel, oil and natural resources, social structures and family life, international diplomacy and peacemaking, problems of Westernization and modernization, and political Islam.

-NFS 1240 – Intro to Nutrition and Wellness. 3 credit hours. Introduces human nutrition and its relationship to wellness with an emphasis on critically evaluating the roles that family, culture, religion, politics, economics, and geography have on food choices and diet quality.

-NFS 2220 – Nutrition for the Health Sciences. 3 credit hours. Elements of scientific, psychological, sociological bases of nutrition and its relationship to prevention and treatment of degenerative diseases. Emphasis on fostering communication between health care practitioners in assessment and implementation of nutrition care.

-PHIL 2110 – Elementary Logic and Critical Thinking. 3 credit hours. Principles of deductive and inductive reasoning, problem solving, and the analysis of arguments in everyday language.

-PSY 2180 – Thinking: Intelligence and Creativity. 3 credit hours. Psychological approaches to the scientific study of intelligence, IQ, creativity, and creative genius.

-UNIV 1010 – University Seminar. 3 credit hours. Provides information to ease the transition to college during the first semester on campus. Helps student develop strategies for a successful college career. K section required if in 2+ prescribed courses.

Scientific Literacy : 8 Total Hours Required

-ASTR 1030/1031 – Exploring the Universe/Observing the Universe. 3 credit hours. Prescribed prerequisite: READ 1000K, and MATH K course if required. A general introduction to astronomy through an overview of planets, stars, systems of stars, and the overall structure of the universe. Topics will be discussed by answering questions such as “How do you weigh stars?” and “Will the universe die?” Laboratory exercises and outdoor observing activities. Topics include telescopes, the analysis of starlight, and observations of stars and planets.

-BIOL 1030/1031 – Exploring Life. 4 credit hours. Designed for non-science majors. Prescribed prerequisite: ENGL 1010K, -READ 1000K, and MATH K course if required. Offers understanding, experiences, and skills related to common biological issues. Includes class discussions, small group activities, lectures, selected readings, and laboratory investigations. Three hours lecture and one two-hour laboratory.

-BIOL 1110/1111 – General Biology I. 4 credit hours. Prerequisite: MATH 1710 with C- or better or MATH ACT of 19 or higher. Primarily for Biology majors and minors and other science-oriented students. Prescribed prerequisite: ENGL 1010K, -READ 1000K, and MATH K course if required. Biological principles and processes, including introduction to the nature of science, cells (structure, function, metabolism, division), genetics, evolution, viruses, bacteria, protists, and fungi. Three hours lecture and one three-hour laboratory.

-BIOL 2010/2011 – Human Anatomy and Physiology I. 4 credit hours. Completion of BIOL 1030 and BIOL 1031 or a grade of C or better in high school chemistry and biology within the last five years is strongly recommended. Prescribed prerequisite: ENGL 1010K, READ 1000K, and MATH K course if required. Structure and function of the cell, integumentary, skeletal, muscle, and nervous systems. Three hours lecture and one three-hour laboratory. Meets requirements for many pre-health professional programs including nursing.

-BIOL 2020/2021 – Human Anatomy and Physiology II. 4 credit hours. Prerequisite: C or better in BIOL 2010/BIOL 2011. Prescribed prerequisite: ENGL 1010K, READ 1000K, and MATH K course if required. Structure and function of endocrine, circulatory, respiratory, urinary, digestive, and reproductive systems. Three hours lecture and one three-hour laboratory. Meets requirements for many pre-health professional programs including nursing.

-CHEM 1010/1011 – Introductory General Chemistry I. 4 credit hours. For students with no prior courses in chemistry; to be taken before CHEM 1110/CHEM 1111. Prescribed prerequisite: ENGL 1010K, READ 1000K, and MATH K course if required. Fundamental concepts of chemistry: measurements, matter, chemical bonds, chemical reactions, nuclear chemistry, states of matter, solutions, and electrolytes. Three hours of lecture and one three-hour laboratory.

-CHEM 1030/1031 – Chemistry for Consumers. 4 credit hours. Prescribed prerequisite: READ 1000K if required. Language, development, structure, and role of chemistry as it relates to the knowledge and activities of the educated person. Examples will be taken from medicine and human health, environmental pollution, energy and its costs, etc. Understanding of the relationship between chemistry and society will be enhanced using special subtopics: lectures, demonstrations, and inquiry-based laboratory work drawing from the expertise of the individual instructor. For nonscience majors. 3 hours lecture and one 2-hour laboratory.

-CHEM 1110/1111 – General Chemistry I. 4 credit hours. Prerequisites: High school chemistry and MATH 1710 with grade of C (2.0) or better or MATH ACT score of 19 or higher or CHEM 1010 with grade of C (2.0) or better. Prescribed prerequisite: ENGL 1010K, READ 1000K, and MATH K course if required. Fundamental concepts of atomic structure, molecular structure and bonding, chemical reactions, stoichiometric relationships, periodic properties of the elements, thermochemistry, and properties of gases. Three hours of lecture and one three-hour laboratory.

Scientific Literacy (Continued)

- GEOL 1030/1031 – Introduction to Earth Science 4 credit hours. Prescribed prerequisite: ENGL 1010K if required. The earth and its relationship to its space and environment emphasized. Forces and processes which combine to mold the face of the earth and its atmosphere, as well as the internal constitution of the earth. Three hours of lecture and one three-hour laboratory.
- GEOL 1040/1041 – Physical Geology. 4 credit hours. Prescribed prerequisite: ENGL 1010K if required. The origin, composition, and structure of the solid earth: rock-forming minerals; igneous, sedimentary, and metamorphic rocks; earthquakes and plate tectonics; surface processes; geologic time. Identification and description of minerals and rocks in hand sample. Use of topographic and geologic maps. Three hours lecture and two hours laboratory per week.
- PGEO 1030 – Physical Geography. 4 credit hours. The physical earth is the home of humans. The global earth in space, tools of the discipline, the atmosphere, the hydrosphere, and the biosphere. Field trips may be required. Three hours lecture and two hours laboratory per week.
- PHYS 1110 – Discovering Physics. 4 credit hours. Prerequisite: MATH 1710, MATH 1730, or MATH 1630. Prescribed prerequisite: ENGL 1010K, READ 1000K, and MATH K course if required. Uncovers the fundamental concepts of physics in a hands-on approach that involves observations, measurements, forming hypotheses, and validation of ideas in groups of students' peers. Combined lecture/laboratory sessions.
- PHYS 2010/2011 – Non-Calculus-Based Physics I. 4 credit hours. Prerequisite: MATH 1710, MATH 1730, MATH 1810, or -- MATH 1910 with a minimum grade of C. Prescribed prerequisite: ENGL 1010K, READ 1000K, and MATH K course if required. Classical mechanics traditionally covered in a first-semester college physics course. Kinematics, forces, momentum, angular motion, calorimetry, and sound waves. Covers kinematics, forces, momentum, angular motion, calorimetry, and sound waves. Skills associated with the development of experimental investigations including graphical analysis and estimation of uncertainties emphasized. Group-oriented problems course taken in conjunction with the Web-based discussion class PHYS 2010.
- PHYS 2110/2111 – Calculus-Based Physics I. 4 credit hours. Prerequisite: MATH 1910 with a minimum grade of C. Prescribed prerequisite: ENGL 1010K, READ 1000K, and MATH K if required. A calculus-based introduction to mechanics and wave motion. Experiments in mechanics, waves, and thermodynamics. Data reduction, error analysis, and report writing. Two 3-hour sessions.
- PSCI 1030/1031 – Topics in Physical Science. 4 credit hours. Prescribed prerequisite: READ 1000K if required. Language, development, structure, and role of physical science (physics, chemistry, astronomy, and geology) as it relates to the knowledge and activities of the educated person. For nonscience majors. Three hours lecture and one two-hour laboratory.

Creativity & Cultural Expression : 9 Total Hours Required

Literature (3 hours)

**Required Select one of the following 3*

- ENGL 2020 – Themes in Literature and Culture. 3 credit hours. Prerequisites: ENGL 1010 and ENGL 1020. Prescribed prerequisite: ENGL 1010K and READ 1000K if required. Traces a specific theme or idea through a number of literary texts that reflect different historical and cultural contexts. Subject will vary.
- ENGL 2030 – The Experience of Literature. 3 credit hours. Prerequisites: ENGL 1010 and ENGL 1020. Prescribed prerequisite: ENGL 1010K and READ 1000K if required. The reading of a variety of literary types which illuminate themes and experiences common to human existence.
- HUM 2610 – World Literatures. 3 credit hours. Prerequisites: ENGL 1010 and ENGL 1020. Prescribed prerequisite: ENGL 1010K and READ 1000K if required. Representative works of French, German, and Hispanic authors in English translation. No foreign-language proficiency required.

Discovery Courses in Creativity and Cultural Expression

- ANTH 2210 – Introduction to World Prehistory. 3 credit hours. Cultural change over the past four million years as interpreted through archaeology. The development of hunting and gathering through the origins of agriculture and the appearance of the world's first civilizations.
- ART 1030 – Art Appreciation. 3 credit hours. An introduction to art structure and styles of art; relationships between past ideas and current trends.
- ART 1920 – Survey of Western Art I. 3 credit hours. Prescribed prerequisite: ENGL 1010K and READ 1000K if required. Survey of the arts of the Western tradition from the Paleolithic era through the Gothic period.
- DANC 1000 – Introduction to Dance. 3 credit hours. Prescribed prerequisite: ENGL 1010K and READ 1000K if required. Dance as an expressive art form, a symbolic language, and an integral aspect of world cultures. Lecture/discussion course for the general student population. Not a performance or activity course.
- HIST 1010 – Survey Western Civilization I. 3 credit hours. Prescribed prerequisite: ENGL 1010K and READ 1000K if required. A survey of Western humanity from the earliest cultures to 1715. May be used to satisfy one part of the General Education Creative & Cultural Expressions requirement. HIST 1010 is NOT a prerequisite for HIST 1020.
- HIST 1020 – Survey Western Civilization II. 3 credit hours. Prescribed prerequisite: ENGL 1010K and READ 1000K if required. A survey of Western humanity since 1715.
- HIST 1110 – Survey World Civilization I. 3 credit hours. Prescribed prerequisite: ENGL 1010K and READ 1000K if required. A global approach to history, with cultural interchange as a major thematic focus; reasons for the rise and decline of civilizations. HIST 1110 is NOT a prerequisite for HIST 1120.
- HIST 1120 – Survey World Civilization II. 3 credit hours. Prescribed prerequisite: ENGL 1010K and READ 1000K if required. The impact of Western expansion upon the indigenous civilizations of Asia, Africa, and the Americas; their mutual interchange in the creation of the modern world.
- MUS 1030 – Introduction to Music. 3 credit hours. Perceptive listening to music of various styles and cultures including popular and world musics and Western classical concert music.
- MUHL 1610 – The World of Music. 3 credit hours. A study of culture and music through a chronological survey of styles, genres, and composers of Western art music and through the comparative study of various non-Western musical practices.
- PHIL 1030 – Introduction to Philosophy. 3 credit hours. Prescribed prerequisite: ENGL 1010K and READ 1000K if required. Basic philosophical problems suggested by everyday experience integrated into a coherent philosophy of life through comparison with solutions offered by prominent philosophers.
- THEA 1030 – Introduction to Theatre. 3 credit hours. Overview of theatre as an art form. Appreciation and understanding of the production process.

Exploration Courses in Creative & Cultural Expression

- ART 1040 – Topics in Art and Design. 3 credit hours. Explores a specific topic in the history and practice of art and design. Subjects will vary.
- COMM 2560 – Intercultural Communication. 3 credit hours. Introduces how communication patterns are influenced by perceptions, values, and norms of behavior that vary among people of different cultural, racial, and national backgrounds. Content focuses on increasing understanding as well as improving abilities to facilitate cross-cultural interactions.
- FL 1000 – Intersections of Language and Culture. 3 credit hours. Explores how languages shape and are shaped by the cultures that speak it. Taught in English.
- HIST 1015 – Themes in Western Civilization. 3 credit hours. Explores a specific theme or topic in the history of Western Civilization. Subject will vary.
- HIST 1115 – Themes in World Civilization. 3 credit hours. Explores a specific theme or topic in the history of World Civilization. Subject will vary.
- NFS 2100 – Cultural Food Studies. 3 credit hours. Explores the cultural food practices in the U.S. with emphasis on diverse ethnic and religious practices, the development of various foods throughout history, the relationship between cultural food habits and health, and future trends in the food industry including sustainable feeding strategies for the world's growing population.
- PS 1015 – Intro to Political Theory. 3 credit hours. Study and analysis of significant political thinkers and political ideas. Covers the three historical periods of political thought: Ancient, Medieval, and Modern. Representative thinkers and ideas from each period to illustrate important insights differentiated in a variety of historical circumstances. Among the major theorists covered are Plato, Aristotle, Buddha, Cicero, Augustine, Aquinas, Machiavelli, Hobbes, Rousseau, Burke, Mill, Marx, Voegelin, and Rawls.
- RS 1030 – Intro to World Religions. 3 credit hours. Introduces the study of global religions, highlighting their complexity and strategies for recognizing patterns of similarity and divergence. Topics include history, development, texts, practices, and beliefs.
- THEA 1005 – Acting for Non-majors. 3 credit hours. For non-theatre majors only. Basic theory and practice of acting for the non-theatre major. Emphasis on the understanding and exploration of the actor's tools and the application of basic skills through the creative process.
- THEA 1820 – Discovering Drama: A Play Script Study. 3 credit hours. Analysis of plays as a means to understand dramatic forms, components, and meaning.

History & Civic Learning : 6 Total Hours Required

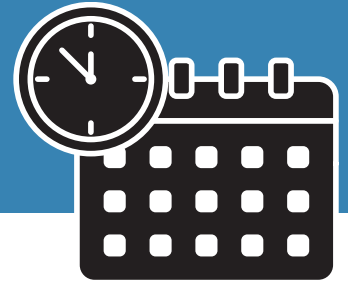
Discovery Courses in History & Civic Learning

- HIST 2010* – Survey of United States History I. 3 credit hours. Prescribed prerequisite: ENGL 1010K and READ 1000K if required. Survey of the political, economic, social, cultural, and diplomatic phases of American life in its regional, national, and international aspects. Discusses the era from the beginning to 1877.
- HIST 2020* – Survey of United States History II. 3 credit hours. Prescribed prerequisite: ENGL 1010K and READ 1000K if required. Survey of the political, economic, social, cultural, and diplomatic phases of American life in its regional, national, and international aspects. Discusses the era from 1877 to the present. HIST 2010 is NOT a prerequisite for HIST 2020.
- HIST 2030* – Tennessee History. 3 credit hours. Prescribed prerequisite: ENGL 1010K and READ 1000K if required. The role of the state in the development of the nation.
- HIST 2040 – Survey African American History I. 3 credit hours. Prescribed prerequisite: ENGL 1010K and READ 1000K if required. The role of African Americans in establishing and shaping the American nation. Covers their historical development and contributions to American art, music, literature, and religion.
- HIST 2050 – Survey African American History II. 3 credit hours. Prescribed prerequisite: ENGL 1010K and READ 1000K if required. The role of African Americans in shaping the American nation and creating a twentieth-century racial identity.

Exploration Courses in History & Civic Learning

- CJA 1100 – Introduction to Criminal Justice Administration. 3 credit hours. Survey of the criminal justice system; philosophy and history of criminal justice agencies; analysis of the problems and needs of agencies involved in the criminal justice process; survey of professional career opportunities.
- HIST 2015 – Themes in Early United States History. 3 credit hours. Explores a specific theme or topic in Early American history. Subject will vary.
- HIST 2025 – Themes in Modern United States History. 3 credit hours. Explores a specific theme or topic in Modern American history. Subject will vary.
- HIST 2035 – Themes in Tennessee History. 3 credit hours. Explores a specific theme or topic in Tennessee history. Subject will vary.
- HIST 2045 – Themes in African American History. 3 credit hours. Explores a specific theme or topic in African American history. Subject will vary.
- HIST 2065 – Themes in Global History. 3 credit hours. Explores a specific theme or topic in Global History. Subject will vary.
- MUHL 1615 – Nashville and Its Music. 3 credit hours. A chronological study of the music of Nashville. The course studies the various populations and ethnic communities of Nashville, revealing connections between their origins, their music and place in the civic life of the city, as well as the way various city and state policies have impacted the presence and development of these communities.
- PS 1040 – Dystopias, Dictators, and Democracies. 3 credit hours. Dystopian fiction reveals a lot about who authoritarian leaders are, what their goals are, and why they go to extreme lengths to keep power. It also gives us insights into the weaknesses of dictatorships and ways to resist the creeping forces of authoritarianism we see in real life. In this class, students will learn how dystopian governments work and how democracy is the antidote to dystopian government.
- SW 2000 – Social, Economic, and Environmental Justice. 3 credit hours. Advances knowledge and skills embedded in the values of social, economic, and environmental justice for all people across systems of all sizes that are essential to generalist social work practice and work in other professions.

SCHEDULING AN ADVISING APPOINTMENT



You can schedule an appointment two ways:

Visit <http://mtsu.campus.eab.com/>

- Go to Pipeline: Registration & Student Records -> "Priority Registration Tools" -> click "Schedule an Advising Appointment"

Log into NAVIGATE using your student email address and Pipeline password.

Once you have logged in, click the "Get Advising" button on the top right of the screen.

Use the drop-down menu to select a general reason for your appointment.

Choose the reason again from the next drop-down menu and click next.

Select your major's college from the location drop-down menu.

undecided students will choose Office of Student Success. We are located in **Peck Hall 142. If you're scheduling with another advisor to talk about a different major, choose the corresponding college and the office location will be listed next to it.**

Select your advisor on the next drop-down menu and click next.

Choose your appointment time by searching the advisor's available times. Click next once you've made your selection.

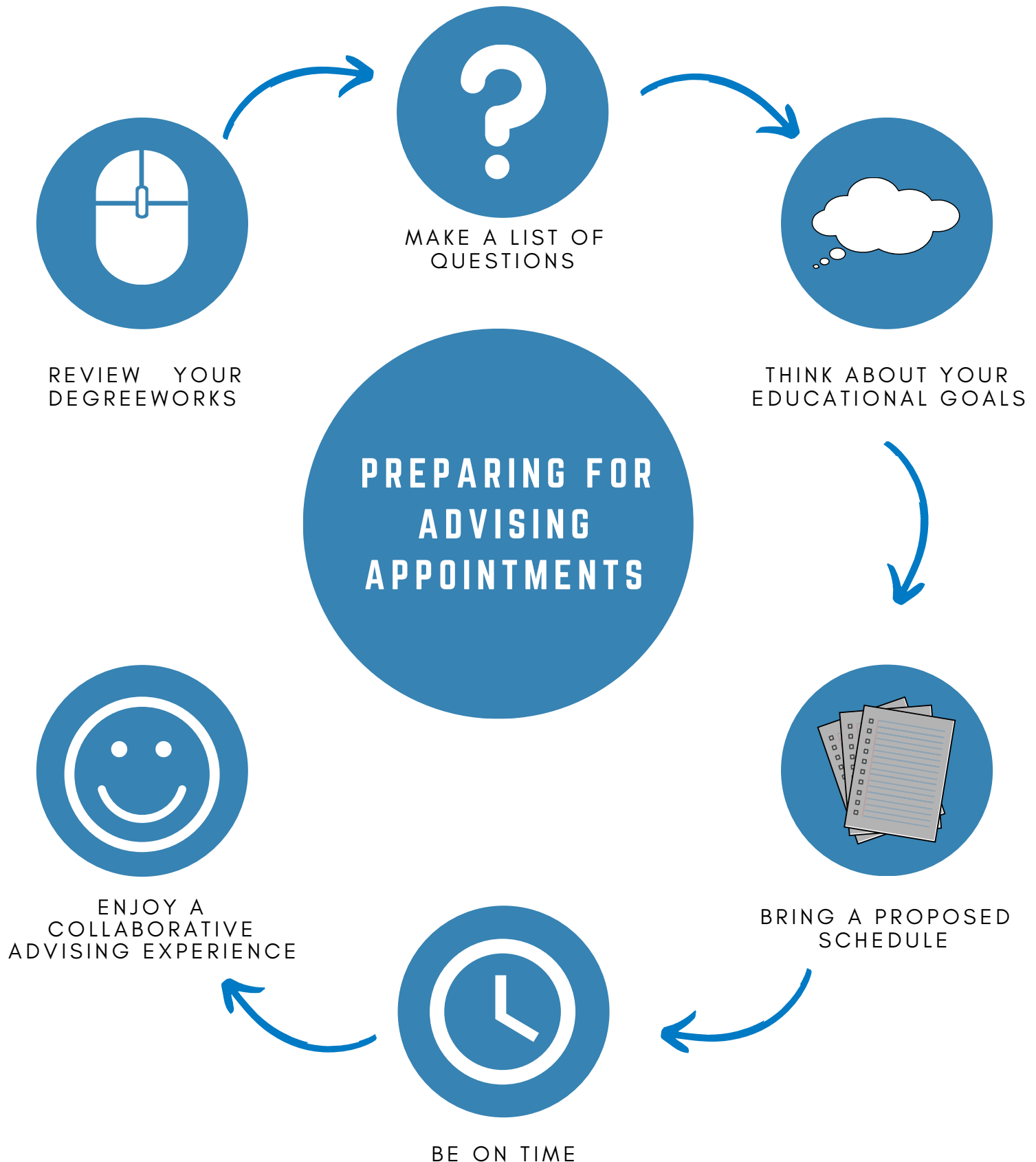
Review the appointment summary on the screen before confirming your appointment. Leave a brief comment on the reason for your appointment. By default, you will receive an email reminder when you've confirmed your appointment. You can choose to receive a text message instead if you want.

Once everything is correct in your appointment summary, click "Confirm Appointment." You will see a "Success!" message if your appointment scheduling is successful.

You can view your appointment details on the Calendar tab of your Navigate home page. To edit/reschedule or cancel your appointment, click the appointment on your calendar. Follow the prompts to make changes.

Don't hesitate to contact your advisor if you have issues scheduling.

ADVISING APPOINTMENTS



WHAT SHOULD I MAJOR IN?



SELF ASSESSMENT & REFLECTION

Reflect on your
motivators, personality
traits, interests, and
academics



INFORMATION & OPTIONS

Gather information &
determine options



EVALUATE & DECIDE

Review options, prioritize
and choose



TAKE ACTION

Declare your new major!

EXPLORING A MAJOR



SELF ASSESSMENT & REFLECTION

Identify your interests, abilities, values, and goals.

Ask yourself questions. Examples below:

What do I like?

What am I good at?

What am I passionate about?

What is important to me?

What do I have difficulty with?

Do you prefer to work with people, data, or things?

What motivates you more: an enjoyable career or high-income, stressful career?

Talk to family and friends – those that know you best – to see what they observe about you.



INFORMATION & OPTIONS

Gather information & determine options.

Browse the Undergraduate Catalog and organize majors by your level of interest.

Highlight the majors that interest you are interested in.
Cross out majors you are sure you do not want to pursue.
Gather information on the majors of interest.
Review degree requirements.

Talk to students, professors, advisors, and other faculty/staff members in that major.
Set up informational interviews or job shadowing opportunities with individuals in your field of interest.

Use career exploration websites to gather occupational information.

Visit the Career Development Center and take a self assessment.

- Accounting
- Actuarial Science
- Aerospace
- Agribusiness
- Animal Science
- Animation
- Anthropology
- Art Education
- Art History Concentration
- Art Graphic Design Concentration
- Art Studio Concentration
- Art Visual Arts Concentration
- Athletic Training
- Audio Production
- Biochemistry
- Biology
- Business Administration
- Business Innovation and Entrepreneurship
- Chemistry
- Commerce
- Communication
- Communication Culture and Social Influence
- Communication Health Communication
- Communication Organizational Communication
- Community and Public Health
- Computer Science
- Computer Science Business Applications
- Computer Science Cybersecurity Systems
- Computer Science Professional Computer Science
- Concrete Industry Management Concrete Contracting
- Concrete Industry Management Production Sales
- Construction Management Commercial Construction
- Construction Land Development/Residential Building
- Criminal Justice
- Cybersecurity Management
- Dance
- Data Science
- Early Childhood Education
- Economics
- Elementary Education
- Emergency Management and Homeland Security
- Engineering Technology Computer Engineering
- Engineering Technology Electromechanical Engineering
- Engineering Technology Mechanical Engineering
- English
- English Creative Writing
- English English Language Linguistics
- English Literary Studies
- English Literature and Culture
- English Secondary English Teacher Licensure
- English Writing
- Environmental Science
- Exercise Science
- Fermentation Science
- Finance
- Finance Real Estate Concentration
- Foreign Languages
- Forensic Science
- Geosciences Geology
- Geosciences Physical Geography
- Global Studies Human Geography Global Studies
- Global Studies Human Geography Human Geography
- History
- History Public History
- Horse Science
- Human Development and Family Science
- Industrial-Organizational Psychology
- Information Systems
- Integrated Studies
- Integrated Studies Applied Leadership
- Integrated Studies Public Safety
- Interactive Media
- Interior Architecture
- International Relations
- Journalism Advertising/Public Relations
- Journalism
- Journalism Entertainment Journalism
- Journalism Environmental Journalism and Communication
- Journalism Media Design
- Journalism Media Studies
- Journalism Social Justice Journalism
- Journalism Sports Media
- Law Enforcement
- Leisure and Sport Management
- Management and Leadership
- Management and Leadership Human Resource
- Marketing
- Marketing Digital Marketing
- Marketing Professional Selling
- Mathematics Math Education
- Mathematics Professional Mathematics
- Mechatronics Engineering
- Media Management
- Middle Level Education
- Music
- Music Instrumental Music Education
- Music Instrumental Performance
- Music Music Industry
- Music Theory-Composition
- Music Vocal/General Music Education
- Music Voice Performance
- Nursing
- Nutrition and Food Science
- Nutrition and Food Science Dietetics
- Nutrition and Food Science Family and Consumer Sciences Community Education
- Nutrition and Food Science Family and Consumer Sciences Secondary Education
- Nutrition and Food Science Food Industry
- Nutrition and Food Science Nutrition and Wellness
- Philosophy
- Photography
- Physical Education
- Physical Education Sport Pedagogy
- Physics Applied Physics
- Physics Astronomy
- Physics Physics Teaching
- Physics Professional Physics
- Physics Quantum Science and Computing
- Plant and Soil Science
- Political Science
- Political Science Pre-Law Preparation
- Political Science Public Policy and Management
- Professional Studies Health Administration
- Professional Studies Information Technology
- Professional Studies International Organizational Leadership
- Professional Studies Organizational Leadership
- Psychology
- Public Health
- Public Writing and Rhetoric
- Recording Industry Commercial Songwriting
- Recording Industry Music Business
- Religious Studies
- Risk Management and Insurance
- Science Allied Health Science
- Science Allied Health Technology
- Science General Science
- Social Work
- Sociology
- Sociology Criminology
- Sociology Social Justice
- Sociology Work and Family Studies
- Special Education
- Speech-Language Pathology and Audiology
- Supply Chain Management
- Textiles Merchandising and Design Apparel
- Textiles Merchandising and Design, Fashion
- Theater
- Theater Teacher Licensure
- Tourism and Hospitality Management Event Planning
- Tourism and Hospitality Management Hospitality
- Tourism and Hospitality Management Tourism Management
- Video and Film Production
- Video and Film Production Filmmaking
- Video and Film Production Live Production
- Video and Film Production Motion Design



Career and Major **EXPLORATION**

VISIT THE MTSU CAREER DEVELOPMENT CENTER

to get one-on-one career advising to help you decide on a major and career path!

615-898-2500 career@mtsu.edu

Monday-Friday, 8:00 a.m. – 4:30 p.m., KUC 328

Check out the Career Development Center's website for other helpful resources and tools:

<https://www.mtsu.edu/career/index.php>

CAREER EXPLORATION WEBSITES

What can I do with a major?

<https://www.mtsu.edu/career/majors.php>

USA Jobs & Career Info

www.usa.gov/jobs-careers

What can I do with a major?

www.onetonline.org

iSeek Career Clusters Survey

www.iseek.org/careers/clustersurvey

My Next Move Career Exploration

www.mynextmove.org

Launch My Career Tennessee

<https://launchmycareertn.org/>

Occupational Outlook Handbook

<https://www.bls.gov/ooh/>

CareerOneStop

<https://www.careeronestop.org>



EVALUATE & DECIDE

Review options, prioritize, & decide.

For each major of interest review the pros and cons. Compare the positive and negative aspects of each major. Cross off majors that you do not want or that are no longer realistic.

Finally, ask yourself -

**WHAT MAJOR BEST FITS MY PERSONALITY, ABILITIES,
VALUES, AND GOALS?**

TAKE ACTION



Declare your new major!

When you're confident in your decision and ready to declare your major, schedule an advising appointment with the appropriate advising center to declare your major.

EXPLORING & COMPARING MAJORS

	MAJOR #1	MAJOR #2	MAJOR #3
WHAT DO I LIKE ABOUT THIS MAJOR?			
WHAT CLASSES IN THIS MAJOR AM I MOST INTERESTED IN TAKING? Type a major in the search bar using the catalog to learn more about required courses. http://catalog.mtsu.edu/			
WHAT ARE THE ADMISSION & GPA REQUIREMENTS?			
WHAT ARE POTENTIAL CHALLENGES IN CHOOSING THIS MAJOR?			
WHAT ARE THE CAREER OPTIONS ASSOCIATED WITH THIS MAJOR? Use the websites below to explore careers related to the majors you're interested in. https://www.bls.gov/ooh/ https://www.onetonline.org/			

TOP 10 MAJORS OF NEW FRESHMEN (2020)

Information from the MTSU Factbook

#1
Aerospace

#2
Nursing

#3
Biology

#4
**Audio
Production**

#5
**Business
Administration**

#6
Psychology

#7
**Computer
Science**

#8
**Video & Film
Production**

#9
**Recording
Industry**

#10
**Engineering
Technology**

MTSU GPA REQUIREMENTS

AVOID PROBATION & SUSPENSION

Attain a 2.0 GPA for the current semester

OR

meet one of the following retention standards:

Earned Hours	Overall Combined GPA
0-29.99 overall combined quality hours	1.5 overall GPA
30-49.99 overall combined quality hours	1.80 overall GPA
50+ overall combined quality hours	2.0 overall GPA

You will be suspended if you are on academic probation & don't meet one of the above standards the next term in which you're enrolled.

First time suspension is one semester (not including summer) & any subsequent suspensions will be for two semesters (not including summer).

Students previously suspended are not eligible for probationary status & will be suspended again each semester you don't meet the retention standards.

TALK TO YOUR ADVISOR IF YOU HAVE QUESTIONS OR CONCERNS ABOUT YOUR ACADEMIC STANDING.

HOW TO KEEP YOUR HOPE SCHOLARSHIP

Grades

After every 24 credit hours you attempt, your GPA will be checked to make sure you have met the standards to keep your scholarship. The standards are:

- 24 attempted credit hours - 2.75 GPA
- 48 attempted credit hours - 2.75 GPA
- 72 attempted credit hours - 3.00 GPA (or a 2.75 GPA and 3.0 semester GPA)
- 96 attempted credit hours - 3.00 GPA (or a 2.75 GPA and 3.0 semester GPA)

If after the 72 hour mark, your GPA is between 2.75 and 2.99, keeping a 3.0 semester average will also allow you to keep or regain your scholarship as a provisional student. However, your grades are then checked every semester, and you must be full-time in the fall and spring.

If you lose your scholarship because your GPA is too low, you CAN GET IT BACK simply by bringing your GPA up to meet the requirements when you reach a benchmark (48, 72, 96 attempted hours). You can only do this one time.

If you fail a class or make a low grade that brings your GPA down, you can retake that one class and try to make a better grade to replace the bad grade. This is different from MTSU's policy, which allows you to retake any class over for a better grade. The Hope Scholarship will only recognize one such replacement, and you must file a Lottery Repeat form with Financial Aid after the course has been completed and the grade posted.

There are certain, unique situations (such as medical reasons) where you can appeal losing your scholarship due to enrollment or grades. Consult Financial Aid if you think you have one of those situations. You will need to provide ample documentation for your appeal.

Grades of "W" don't hurt your GPA, but they are an attempted class and count towards your 120 attempted hour limit for the Hope Scholarship.

HOW TO KEEP YOUR HOPE SCHOLARSHIP

Enrollment

If You can go either full-time or part-time each semester, but you have to at least be enrolled in 6 hours each fall and spring semester to receive funds. You may enroll in one hour to keep your eligibility, but you won't get money for it!

If you are a provisional lottery student, you must be enrolled full-time every fall and spring semester. If you are not enrolled full-time, this will be considered a loss.

If you are enrolled part-time for a semester, then your lottery award will be prorated. If you are enrolled full-time at the beginning of the semester, you only have 14 days to drop to part-time at which time your lottery award will be prorated. After the first 14 days of the semester, if you drop to part-time you LOSE YOUR SCHOLARSHIP FOREVER!!! You can drop to part-time before the 14th day and keep your scholarship, but you may owe some money back to the university.

The Hope Scholarship can cover some summer school if you started college in or after fall 2009. You must take at least 6 hours to receive funds, and you may receive up to a full award if you are enrolled in 12 hours or more. These hours do count towards your 120 hour limit.

Dual Enrollment credits do NOT count towards your attempted hours or Lottery GPA. They will be factored into your MTSU GPA, so it is important to keep up with what your Lottery GPA actually is.

Students can choose to wait 16 months after high school graduation to start college and receive Lottery Scholarship money. However, enrollment in ANY other institution, even cosmetology school or a trade school, makes you ineligible.

If you stop attending a class after the 14th day, this may result in an "FA" grade which counts as an "F" in your GPA. This could also result in the permanent loss of your scholarship.

Lottery Scholarship Termination information: A student may receive the TELS scholarship until the first of the following terminating events:

- You may receive TELS up to 5 years from the date of your initial enrollment; or
- Until you receive a Bachelor's degree; or
- Until have you attempted 120 TELS hours or have received the HOPE scholarship for 8 full-time equivalent semesters, whichever occurs later.

STUDENT RESOURCES

ADMISSIONS

ugadmissions@mtsu.edu
615-898-2233

BOOKSTORE

(615) 898-2700

CAMPUS POLICE

615-898-2424

CAREER DEVELOPMENT CENTER

career@mtsu.edu
615-898-2500

COUNSELING SERVICES

615-898-2670

DISABILITY & ACCESS CENTER

dacemail@mtsu.edu
615-898-2783

EDUCATION ABROAD

educationabroad@mtsu.edu
615-898-5179

HEALTH SERVICES

615-898-2988
mthealth@mtsu.edu

HOUSING

(615) 898-2971

INTERCULTURAL & DIVERSITY AFFAIRS

ida@mtsu.edu 615-
898-5812

IT HELP DESK

help@mtsu.edu
615-898-5345

MT ONE STOP

mtonestop@mtsu.edu
615-898-2111

MTSU ONLINE

online@mtsu.edu

PLACEMENT TESTING

(615) 898-2568

TUTORING SERVICES

615-494-8650

UNIVERSITY WRITING CENTER

uwcenter@mtsu.edu
615-904-8237

WALKER LIBRARY

615-898-2817